

THE JAMMU AND KASHMIR STATE BOARD OF SCHOOL EDUCATION

APPLICATION FORM FOR SCREENING TEST OF "ReT"

Roll No. (To be allotted by the Board)

1. Name _____

2. Parentage _____

3. Permanent Address _____

Mobile No. _____ Email Id _____

4. Address for correspondence _____

5. Date of Birth _____

6. Present Place of Posting _____

7. Date of engagement as ReT _____

8. Education Qualification:-

S. No	Name of the Examination	Year of passing	Grade /Division	%age of Marks	Name of the Board/ University

9. Category to which belong _____

10. Bank Draft of Rs. 300/-, No _____ Dated _____

Declaration:-

I certify that the particulars recorded herein above are true and correct to the best of my knowledge.

Signature of Candidate

THE JAMMU AND KASHMIR STATE BOARD OF SCHOOL EDUCATION

APPLICATION FORM OF THE CANDIDATE FOR SCREENING TEST

Roll No. (to be allotted by the Board)

1. Name: _____

2. Parentage: _____

3. Permanent Address: _____

Zone _____ District _____

Mobile No: _____ email ID: _____

4. Address for correspondence: _____

5. Date of Birth: _____

6. Name of SSA school wherefrom vacancy has been advertised:

7. Nature of vacancy: _____

8. Feasibility assessed or not: _____

9. Litigation case (If any) : _____

10. Education Qualification of candidate indicated in panel:

S.No	Name of the examination	Year of passing	Grade/ Division	%age of marks	Name of the Board/ University

11. Category to which belongs: _____

12. Bank Draft of **Rs 300/-** No.: _____ dated: _____

Declaration:

I certify that the particulars recorded herein above are true and correct to the best of my knowledge.

Signature of candidate

Annexure A to G.O. No. 631-Edu of 2015 dated 29.12.2015

A) SCREENING TEST SYLLABI:

Subject specific syllabus:

JKBOSE I-VIII grade syllabus with linkages up to secondary level

Teaching Aptitude syllabus:

Role of a teacher -Teacher as motivator, facilitator, democratic leader, guide, counsellor and mentor.

Learner involvement: Encouraging students' participation in activity, group work, discussions, seminars etc. Importance of teaching learning materials (TLMs).

Evaluation of learning: Importance of Continuous and comprehensive evaluation (CCE) in schools.

School issues: Conducting morning assembly, purpose of morning assembly, Timetable framing in school, Enrolment drive, problems of absenteeism & dropout in schools, Role of School management committee; Village education committee Institutional plan: Need & importance, Learner/child profile: need & importance of learner/child profile, Annual school calendar: need and purpose.

Note: Questions on above topics and questions based on commonsense experience as a teacher shall be asked.

General Awareness syllabus:

Questions on current affairs including sports, history, culture, geography, polity etc, that a teacher is expected to know, up to a level that he/she is able to answer queries of their students.



(Mohit Raina)

Under Secretary to the Government

B) SCREENING TEST STRUCTURE:

SN	Area of evaluation	Test items	Test item type	Marks	Question type	Time (min)
1	(a) Teaching aptitude	15	MCQ	15	Questions testing teaching aptitude.	30
	(b) General awareness	15	MCQ	15		
2	Language I (English)	15	MCQ	15	(a) Unseen passage with questions on comprehension (b) Questioning on elements of language, grammar, vocabulary, etc	15
		1	Descriptive	15	Essay type testing writing ability (150 words)	15
3	Language II (Urdu/Hindi)	15	MCQ	15	(a) Unseen passage with questions on comprehension (b) Questioning on elements of language, grammar, vocabulary, etc	15
		1	Descriptive	15	Essay type testing writing ability (150 words)	15
4	Mathematics	20	MCQ	20	I-VIII grade questions	20
5	Science	20	MCQ	20	I-VIII grade questions	20
6	Social studies	20	MCQ	20	I-VIII grade questions	20
Total		122	--	150		150

C) Criteria for qualifying the screening test:

General Category- 60%

Category candidates - 55%


(Mohit Raina)

Under Secretary to the Government